

Supplementary Language Games for German Drill

I. Assoziation

Say a word from one of the previous subunits, f.e.: Fisch. The next student now says a word he/she associates with the first word, e.g.: **Wasser**. The next student says a word he/ she associates with the new word (e.g.: **durstig**) and so on. The first student who cannot come up with a word is out.

II. Galgenmännchen

Play hangman against your class. Pick a word from the chapter vocabulary for that day and write blanks for the appropriate number of letters on the board. Have students call out letters in German. Write each correct letter in the appropriate space. For each wrong letter draw a part of your hangman. The class wins if one student calls out the correct word before your hangman is complete. Have students take turns to come up to the board, as well.

III. Kategorie

Provide the class with a topic from the day (or a previous unit), f.e. "Familie." In a row, have each student say one word in German that fits the category (f.e.: **Mutter, Vater, Onkel, etc.**) The first student who fails to come up with a word receives a point. The student with the least points wins.

IV. Silbenspiel

Pick a word from the subunit that contains at least 4 syllables (without revealing the word), e.g.: **Aufmerksamkeit**. Write each syllable on a small piece of paper and distribute among group. Have students arrange themselves in the correct order, each saying their syllable until they can do it fast. Have them guess the word. Then practice saying the word in choral repetition. (For a quicker version, write scrambled up syllables on the board and have students say the word fast.). Alternatively, pick a whole phrase, e.g.: **Heute ist ein anstrengender Tag**.

V. Ich packe meinen Koffer

Start by saying: **Ich packe in meinen Koffer eine Badehose**. Have the next student repeat your sentence and add another item, e.g.: **Ich packe in meinen Koffer eine Badehose und ein Magazin**. The next person adds another item (**Ich packe in meinen Koffer eine Badehose, ein Magazin und meine Armbanduhr**) and so on, each repeating all previously named items. The first student who makes a mistake is out.

Adapt your sentence to the topic of the current chapter, e.g.:

In meine Schultasche packe ich...

Das Wetter ist...

Beliebte Studienfächer sind...

Was ich nicht gern esse ist...

VI. Tabu

Divide your drill group into two teams. Have one team member step up and explain a piece of chapter vocabulary for that day in German without saying the word itself

Beispiel: **Universität** (*Ich studiere da. Meine heißt Dartmouth College.*)

Whoever calls the correct answer first scores one point for his/ her team. Continue by calling alternate team members up front. Tally the total after every student had a turn.